

# **SIP 2016-2017**

**Sonoma Elementary**

**Harper Creek Community Schools**

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## **Overview**

### **Plan Name**

SIP 2016-2017

### **Plan Description**

SIP 2016-2017

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Sonoma students will be proficient in reading.	Objectives: 1 Strategies: 3 Activities: 19	Academic	\$302977
2	All Sonoma students will be proficient in writing.	Objectives: 1 Strategies: 4 Activities: 16	Academic	\$3900
3	All Sonoma students will be proficient in math.	Objectives: 1 Strategies: 3 Activities: 17	Academic	\$2750

## Goal 1: All Sonoma students will be proficient in reading.

### Measurable Objective 1:

A 20% increase of Kindergarten, First, Second, Third and Fourth grade students will demonstrate a proficiency in reading comprehension in Reading by 06/01/2017 as measured by the Fountas & Pinnell reading assessment.

### Strategy 1:

Balanced Literacy / Readers Workshop model - Daily literacy instruction will include teachers modeling comprehension and fluency strategies using mini-lessons. Students will engage in these skills by reading to self, reading in small guided reading groups, and responding in writing to their reading. Each classroom will provide a rich literary environment by having an organized classroom library, student book boxes with independent "just right" books and opportunities for students to interact with literacy through technological and kinesthetic activities. Reading materials will be provided in all genres including informational texts in science and social studies.

Category:

Research Cited: [http://msit.gsu.edu/balancedinstruction/m\\_base.htm](http://msit.gsu.edu/balancedinstruction/m_base.htm) - "Establishing a Theoretical Research Base for a Balanced Approach to Reading Instruction in the primary grades"

Tier:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development using Fountas and Pinnell's resource guide The Continuum of Literacy Learning: A Guide to Teaching. With grade level colleagues teachers will evaluate current student assessment data to make decisions regarding instructional steps for guided reading groups. (One half day per semester)	Professional Learning	Tier 1	Monitor	09/06/2016	04/28/2017	\$1350	General Fund	Classroom Teachers, Principal, Data Analysis and Implementation Coordinator
Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be incorporated into the balanced literacy program. Additional chromebooks and docking stations will be purchased for each grade level and special education programs, as funding is available, working toward a one-to-one plan. Additional technology will allow for all students to engage in virtual learning activities during Centers, participate in virtual field trips, engage in internet research for project based learning activities, and use programs such as RAZ Kids and PebbleGo to practice their understandings of informational text and develop reading fluency.	Technology	Tier 1	Getting Ready	09/06/2016	06/01/2019	\$76500	Other, General Fund	Classroom Teachers, Principal, Technology Director

Activity - Project Based Learning Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use at least 2 project based learning units (one per semester) to help students understand how reading interacts with all content areas. These inquiry based cross-curricular learning units will help students become independent thinkers and learners. They will utilize all depth of knowledge levels and provide opportunities for students to interact with technology for research purposes.	Direct Instruction	Tier 1	Implement	09/06/2016	06/09/2017	\$0	No Funding Required	Classroom teachers, Principal
Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Fountas and Pinnell materials to assess student reading levels each trimester, as well as intermittently monitor student progress using running records.	Other	Tier 1	Monitor	09/06/2016	06/09/2017	\$0	No Funding Required	Classroom Teachers, Data Analysis and Implementation Coordinator, Principal
Activity - Data Analysis and Implementation Coordinator (half time)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Coordinator will assist teachers and the building principal in analyzing student data and assist in determining the next steps for instruction. Flexible guided reading groups will be adjusted as necessary in order to continually challenge students at their level.	Academic Support Program	Tier 2	Evaluate	09/06/2016	06/13/2017	\$63507	General Fund	Curriculum Director, Principal

**Strategy 2:**

Shine Time / Intervention - Teachers and intervention staff will provide reading intervention and enrichment services to students during "Shine Time" where students are grouped by academic need. Students identified as being at-risk for not reaching grade-level benchmarks will work in a small group setting. Research based interventions, such as Fountas and Pinnell Leveled Literacy Intervention, will be used to support students.

Category: English/Language Arts

Research Cited: "Tiered Instruction and Intervention in a Response-to-Intervention Model" by Edward S. Shapiro, Center for Promoting Research to Practice, Lehigh University,

Bethlehem, PA -2008. This article discusses the importance of quality Tier 1 instruction and how interventions should look in Tier 2 and 3. The use of a "Power Hour" is also discussed as well as a sample schedule.

Tier: Tier 2

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have an opportunity to collaborate and plan with the intervention team on a monthly basis during their grade level common planning time. Progress monitoring will be reviewed and the implementation of instructional practices will be discussed in an effort to meet individual student needs.	Professional Learning	Tier 2	Getting Ready	10/03/2016	05/19/2017	\$0	No Funding Required	Grade Level Teachers, Principal, Title 1 Teacher, Intervention Para-educators
Activity - Title 1 Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I Interventionist will support and provide literacy instruction during the Power Hour block for students identified as needing additional support to reach literacy benchmarks.	Academic Support Program	Tier 2	Implement	09/06/2016	06/13/2017	\$63507	Title I Part A	Title 1 Interventionist, Principal
Activity - Para-educators	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Para-educators, under the direction of classroom teachers and the Title 1 Interventionist, will provide instructional support and intervention in literacy during Power Hour.	Academic Support Program	Tier 2	Implement	09/06/2016	06/13/2017	\$97000	Section 31a	Para-educators, General Education Classroom Teachers, Principal, Title 1 Interventionist
Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Trimester intervention assessments, as well as on-going formative assessment materials, will be determined and reviewed on an annual basis. All assessment and progress monitoring information and resources will be organized on Google Docs to assure that materials are available and used in a consistent manner. Assessment information will be reviewed monthly during PLC meetings with teachers, principal, and intervention staff. This will lead to student movement between differentiated groups based on specific need.	Other	Tier 1	Monitor	09/06/2016	06/09/2017	\$0	No Funding Required	Classroom Teachers, Data Analysis and Implementation Coordinator, Principal

Activity - LLI Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Take-home books and materials will be purchased to supplement the LLI Kits that are used at each grade level.	Materials	Tier 2	Implement	09/06/2016	06/09/2017	\$800	Other	Classroom Teachers, Principal, Title 1 Interventionist, Intervention Para-educators

**Strategy 3:**

Family Engagement - Parents / Guardians will be provided information with regard to building reading skills in order to help their children enjoy reading and support their learning at home.

Category:

Research Cited: Michigan Department of Education - What Research says about Parent Involvement in Children's Education in Relation to Academic Achievement

[http://www.michigan.gov/documents/Final\\_Parent\\_Involvement\\_Fact\\_Sheet\\_14732\\_7.pdf](http://www.michigan.gov/documents/Final_Parent_Involvement_Fact_Sheet_14732_7.pdf)

Tier: Tier 1

Activity - Grade Level Brochure	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grade level will develop a creative pamphlet for parents that shares / explains state reading standards and benchmark expectations for that grade level. The importance of reading at home, along with ideas for engaging students in the reading process, will be included. Pamphlets will be distributed during Fall Parent / Teacher conferences.	Parent Involvement	Tier 1	Getting Ready	09/06/2016	11/01/2016	\$0	No Funding Required	Classroom Teachers, Principal

Activity - Title 1 Parent Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 parents will be invited to an evening meeting at which time they will learn about the school's Intervention Program. Strategies and materials to engage their children at home will be provided, as well as incentives for attendance. The meeting will be scheduled just prior to a PTA meeting as a means of encouraging parents to stay for the PTA meeting and be involved in school activities. Child Care will be provided.	Parent Involvement	Tier 2	Getting Ready	10/03/2016	02/24/2017	\$20	Title I Part A	Title 1 Interventionist, Principal

Activity - Book Fair	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Parents / Guardians will be invited to participate in an annual Book Fair to promote literacy and reading at home. Various promotions will be provided whereby students in need will be able to win free books. The PTA hosts this program during the week of fall parent / teacher conferences..	Community Engagemen t	Tier 1	Getting Ready	10/03/2016	10/31/2016	\$0	No Funding Required	Classroom Teachers, Principal
Activity - Annual Reading Fair	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be invited to come to an annual after-school Reading Fair event with their children during March is Reading Month. Students will prepare self-selected projects as a means of explaining a book of their choice. Various activities, including technology websites and apps, will be provided to parents to promote the enjoyment of reading at home.	Parent Involvement	Tier 1	Implement	03/01/2017	03/31/2017	\$100	Other	Reading School Improvement Team members, Principal
Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will complete surveys after each parent event in order for our staff to evaluate the usefulness of each event and what ways we can improve.	Other	Tier 1	Evaluate	09/19/2016	06/09/2017	\$0	No Funding Required	Classroom Teachers, Reading School Improvement Team members, Title 1 Interventionist, Principal
Activity - Meetings and Reporting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Reading School Improvement team will elicit specific parent involvement by inviting at least one parent to be present at all meetings. Meetings will be scheduled during the following times: 1) prior to teacher meeting presentation, 2) prior to March is Reading Month activities, and 3) end of year SIP evaluation and planning. Meetings will be scheduled in advance and posted on the school website and Facebook page. The Reading Chair-person will be responsible for agendas and attendance sign-in for all meetings. School Improvement goals, strategies, and activities will be shared with parents by the Principal during a PTA meeting.	Parent Involvement	Tier 1	Implement	09/06/2016	05/26/2017	\$0	No Funding Required	Reading School Improvement Chair Person and Team members, Principal
Activity - Grade Level Parent Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Grade level teachers will meet with parents to review common core learning expectations along with ideas of how to extend their child's learning at home in a fun and engaging manner. Each grade level will determine the date for their meeting and will be encouraged to team with other grade levels when scheduling (to assist with subs). As a means of encouraging parents to attend teachers are encouraged to host an entertaining student event, i.e. reader's theatre, fun cooking activity, shared art participation activity.	Academic Support Program, Parent Involvement, Materials	Tier 1	Implement	09/06/2016	04/28/2017	\$0	No Funding Required	Grade Level Teachers, Principal, Interventionist
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Activity - Breakfast Parent Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families will be invited to a breakfast meeting with the Title 1 Teacher. Information regarding the LLI program will be shared and specific suggestions will be given regarding how to support children at home with their reading progress. 1st & 2nd grade parents will be invited to one meeting and 2nd & 3rd grade parents will be invited to another. Funds include food and materials.	Academic Support Program, Parent Involvement	Tier 2	Implement	10/03/2016	04/21/2017	\$90	Title I Part A	Title 1 Teacher, Principal

Activity - Summer Learning Packets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten, 1st, and 2nd grade students who have qualified for intervention services throughout the entire school year will receive a summer learning packet with reading materials to work on over the summer. The packet will have such items as reading and writing games, books, blank spiral books, and a list of interactive learning websites.	Academic Support Program	Tier 2	Implement	06/01/2017	06/30/2017	\$103	Title I Part A	Title 1 Teacher, Intervention Para-educators, Principal

## Goal 2: All Sonoma students will be proficient in writing.

### Measurable Objective 1:

100% of Kindergarten, First, Second, Third and Fourth grade students will demonstrate a behavior to triple the average of their raw scores in Writing by 06/02/2017 as measured by the District Writing Assessment.

### Strategy 1:

Differentiation and Assessment - Goal-setting and student self assessment pieces will be added to our building writing curriculum. Students will be provided with developmentally appropriate goal sheets, child-friendly rubrics, and sample papers in order to critically evaluate their own writing and set goals for improvement. This will carry over to the district writing assessment where they will be able to analyze their work with the classroom teacher.

Category: English/Language Arts

Research Cited: <http://readingandwritingproject.com>: "The Reading & Writing Project" <http://www.csun.edu>: "Check it Out! Using Checklists to Support Student Learning"

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1) Teachers will meet for an hour with the Data Analysis and Implementation Coordinator to collaborate together on the most effective ways to integrate the goal sheets and rubrics into their everyday practices. Tweaking of the forms will be made throughout the year as needed. A final review will be made at the end of the year while meeting with the Data & Implementation Coordinator. Updates will be made to the school-wide notebook that houses copies of the goal sheets, rubrics, and anchor papers for each grade level. (one hour during common planning time by mid-October) 2) Grade level teachers, in collaboration with the Data Analysis and Implementation Coordinator, will work together when scoring the district writing assessment in order to establish consistency and common methods to analyze these assessments with their students. (half day – 3 times per year.	Teacher Collaboration	Tier 1	Monitor	09/06/2016	06/02/2017	\$2100	General Fund	Classroom Teachers, Data Analysis and Implementation Coordinator, Principal, SIT Writing Chairperson(s)

Activity - Data Analysis and Implementation Coordinator (half time)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Coordinator will assist teachers and the building principal in analyzing student data and assist in determining the next steps for instruction. Flexible guided writing groups will be adjusted as necessary in order to continually challenge students at their level.	Academic Support Program	Tier 2	Evaluate	09/06/2016	06/13/2017	\$0	No Funding Required	Data Analysis and Implementation Coordinator, Principal

Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Many opportunities will be given for sharing student writing. 1) Each student will choose their best writing, in connection with the rubrics, on a bi-monthly basis to display in their classroom in a prominent location. 2) School-wide writing walls are located throughout the building where a new student writing piece for each classroom will be displayed bi-monthly. 3) Student writing will be shared through buddy classrooms each week where students visit other classrooms and the office to read their writing.	Other	Tier 1	Monitor	09/06/2016	06/09/2017	\$0	No Funding Required	Classroom Teachers, Students, Office Staff

**Strategy 2:**

Writing Across the Curriculum - Students will write across the curriculum in Science, Social Studies, and Math through inter-curricular learning units.

**Category:**

Research Cited: Writing Across the Curriculum-Steve Peha- 2003 Reading and Writing in the Academic Content Areas-Alliance for Excellent Education-2006 Thinking and Writing Across the Curriculum-Elementary/Middle-Collins Institute- 2012

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work in grade level teams to develop inquiry based inter-curricular learning units. One unit per semester will be developed that will be able to be used this year, as well as in years to come. (one full day or two half days)	Curriculum Development	Tier 1	Getting Ready	09/06/2016	04/28/2017	\$1700	General Fund	Classroom Teachers, Principal

Activity - Project Based Learning Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use at least 2 project based learning units (one per semester) to help students understand how writing interacts with all content areas. These inquiry based cross-curricular learning units will help students become independent thinkers and learners. They will utilize all depth of knowledge levels and provide opportunities for students to interact with technology for research purposes.	Direct Instruction	Tier 1	Implement	09/06/2016	06/09/2017	\$0	No Funding Required	Classroom Teachers, Principal

**Strategy 3:**

Extended Writing Opportunities - In addition to students engaging in daily writing opportunities across the curriculum, other consistent writing opportunities will be provided that 1) align with district grade level assessments, 2) inspire students to want to write, and 3) develop individual skills in writing.

Category:

Research Cited: Tartakovsky, M. (2011). How To Inspire Your Kids To Write and Why It's So Important. Psych Central. Retrieved on July 2, 2014, from <http://psychcentral.com/blog/archives/2011/09/19/how-to-inspire-your-kids-to-write-and-why-its-so-important/>

Tier: Tier 1

Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Differentiated instruction will take place in small groups according to student needs based on results from daily writing assignments, district writing assessments, and/or fluency assessments. .	Direct Instruction	Tier 1	Implement	09/06/2016	06/09/2017	\$0	No Funding Required	Classroom Teachers

Activity - Staff Share	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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As an inspiration for students to enjoy writing they will be provided with regular opportunities to engage in purposeful activities in which they find writing relevant. Examples may include: to receive feedback from another writer (i.e. letters, peer responses, blogs), writing games (i.e. writing conversations, crosswords), creative writing (i.e. comics, stories, scripts, poems, songs), and/or authoring a book.	Professional Learning	Tier 1	Monitor	09/06/2016	05/31/2017	\$0	No Funding Required	Classroom Teachers, Principal
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Activity - Author Book Bags	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided with a classroom Author Book Bag to take home during a designated week of the year. The Book Bag contains a multitude of materials from which to make a book. All of the student created books will be brought to the school for the Authors' Gala at the end of the year. Parents will sign up for which week is best for their family to have the Classroom Book Bag at Parent / Teacher conferences in October.	Academic Support Program	Tier 1	Implement	10/03/2016	06/09/2017	\$0	No Funding Required	Writing School Improvement Team, Classroom Teachers

Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given consistent opportunities to compose writing pieces on the computer as well as on paper. These writing pieces will be printed and used for classroom displays as well as the Building Writing Wall. Additional chromebooks and docking stations will be purchased for each grade level and special education programs, as funding is available, working toward a one-to-one plan. Additional technology will allow for all students to engage in virtual learning activities during Centers, participate in virtual field trips, engage in internet research for project based learning activities, and communicate via email with others.	Technology	Tier 1	Implement	09/06/2016	06/09/2017	\$0	No Funding Required	Classroom Teachers

**Strategy 4:**

Family Engagement - Parents will be provided information with regard to increasing writing skills in order to help their children enjoy writing and support their learning at home.

Category: English/Language Arts

Research Cited: Michigan Department of Education - What Research says about Parent Involvement in Children's Education in Relation to Academic Achievement

[http://www.michigan.gov/documents/Final\\_Parent\\_Involvement\\_Fact\\_Sheet\\_14732\\_7.pdf](http://www.michigan.gov/documents/Final_Parent_Involvement_Fact_Sheet_14732_7.pdf)

Tier: Tier 1

Activity - Grade Level Brochure	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Each grade level will develop a creative brochure for parents that shares / explains state writing standards and benchmark expectations for that grade level. The importance of writing at home, along with ideas for engaging students in the writing process, will be included. Brochures will be distributed during Fall Parent / Teacher conferences.	Parent Involvement	Tier 1	Getting Ready	09/06/2016	11/04/2016	\$0	No Funding Required	Classroom Teachers, Principal
<b>Activity - Title 1 Parent Meeting</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Title 1 parents will be invited to an evening meeting at which time they will learn about the school's Intervention Program. Strategies and materials to engage their children at home will be provided, as well as incentives for attendance. The meeting will be scheduled just prior to a PTA meeting as a means of encouraging parents to stay for the PTA meeting and be involved in school activities. Child Care will be provided.	Parent Involvement	Tier 2	Getting Ready	09/06/2016	04/28/2017	\$0	No Funding Required	Principal, Title 1 Teacher
<b>Activity - Authors' Gala</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Parents will be invited to attend the annual Authors' Gala event to be scheduled at the end of the school year. At this time the books that all of the students created from the Classroom Book Bags will be shared as a means of promoting writing and authorship. Various activities, including technology websites and apps, will be provided to parents to promote the enjoyment of writing at home.	Community Engagement	Tier 1	Implement	04/03/2017	06/09/2017	\$100	General Fund	Writing School Improvement Team, Principal
<b>Activity - Progress Monitoring</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Parents will complete surveys after each parent event in order for our staff to evaluate the usefulness of each event and what ways we can improve.	Other	Tier 1	Evaluate	09/06/2016	06/09/2017	\$0	No Funding Required	School Improvement Chairs, Principal
<b>Activity - Meetings &amp; Reporting</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

The Writing School Improvement team will elicit specific parent involvement by inviting at least one parent to be present at all meetings. Meetings will be scheduled during the following times: 1) prior to teacher meeting presentation, 2) prior to the Author's Gala, and 3) end of year SIP evaluation and planning. Meetings will be scheduled in advance and posted on the school website and Facebook page. The Writing Chair-person will be responsible for agendas and attendance sign-in for all meetings. School Improvement goals, strategies, and activities will be shared with parents by the Principal during a PTA meeting.	Parent Involvement	Tier 1	Implement	09/06/2016	06/09/2017	\$0	No Funding Required	School Improvement Chairs, Principal
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Activity - Grade Level Parent Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teachers will meet with parents to review common core learning expectations along with ideas of how to extend their child's learning at home in a fun and engaging manner. Each grade level will determine the date for their meeting and will be encouraged to team with other grade levels when scheduling (to assist with subs). As a means of encouraging parents to attend teachers are encouraged to host an entertaining student event, i.e. reader's theatre, fun cooking activity, shared art participation activity.	Academic Support Program, Parent Involvement	Tier 1	Implement	09/06/2016	04/28/2017	\$0	No Funding Required	Grade Level Teachers, Principal

Activity - Summer Learning Packets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten, 1st, and 2nd grade students who have qualified for intervention services throughout the entire school year will receive a summer learning packet with writing materials to work on over the summer. The packet will have such items as reading and writing games, books, blank spiral books, and a list of interactive learning websites.	Academic Support Program	Tier 2	Implement	05/01/2017	06/30/2017	\$0	No Funding Required	Title 1 Teacher, Principal, SIP Writing Team

### Goal 3: All Sonoma students will be proficient in math.

#### Measurable Objective 1:

A 7% increase of Kindergarten, First, Second, Third and Fourth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on each of the Fall, Winter, and Spring Math Recovery Screeners from 2015-2016 to 2016-2017 in Mathematics by 06/02/2017 as measured by the District Math Recovery Screeners.

#### Strategy 1:

Math Workshop - Daily math instruction will include teachers modeling various mathematical strategies using mini-lessons. Students will engage in these skills through small group work and independent work. Each classroom will provide a rich mathematical environment by having a multitude of manipulatives by which students can

interact. Relevant activities will be planned that allow students to interact technologically and kinesthetically.

Category: Mathematics

Research Cited: Concept-Rich Mathematics Instruction: Building a Strong Foundation for Reasoning and Problem Solving (2006) by Meir Ben-Hur ; How to Differentiate Instruction in Mixed-Ability Classrooms 2nd Edition (2001) by Carol Ann Tomlinson

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate various learning opportunities to increase their knowledge and practices in the area of mathematics instruction. 1) Book Studies will be hosted by the Math School Improvement Team using the following 3 books: Mathematical Mindsets by Jo Boaler, 5 Principles of the Modern Mathematics Classroom: Creating a Culture of Innovative Thinking by Gerald Aungst, and Making Number Talk: Helping Children Build Mental Math and Computation Strategies by Sherry Parrish. 2) Teachers will join their grade level colleagues and Data Analysis and Implementation Coordinator to look at student math recovery data and dig deeper into specific strategies that can help to address student struggles and misunderstandings. The "You-We-I" model (upside down teaching) will be investigated and discussed as a plausible teaching practice in the area of mathematics. (one half day per semester by 4-28-17)	Curriculum Development	Tier 1	Getting Ready	09/06/2016	06/02/2017	\$2650	Other, General Fund	Classroom Teachers, Principal, Data Analysis and Implementation Coordinator
Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be incorporated into the math workshop program. Students will interact with a variety of websites (i.e. Cool Math Games, Sumdog) and apps that require specific math skills of which they are learning. They will apply their knowledge in a logical and systematic way to show competency and proficiency in understanding. Additional chromebooks and docking stations will be purchased for each grade level and special education programs, as funding is available, working toward a one-to-one plan. Additional technology will allow for all students to engage in virtual learning activities during Centers, participate in virtual field trips, engage in internet research for project based learning activities, and communicate via email with others.	Technology	Tier 1	Implement	09/06/2016	06/09/2017	\$0	No Funding Required	Classroom Teachers, Principal, Technology Director
Activity - Project Based Learning Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



Teachers will use at least 2 project based learning units (one per semester) to help students understand how writing interacts with all content areas. These inquiry based cross-curricular learning units will help students become independent thinkers and learners. They will utilize all depth of knowledge levels and provide opportunities for students to interact with technology for research purposes.	Direct Instruction	Tier 1	Implement	09/06/2016	05/31/2017	\$0	No Funding Required	Classroom Teachers, Principal
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Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student progress will be monitored through grade level assessments and Math Recovery Screeners each trimester.	Other	Tier 1	Monitor	09/06/2016	06/02/2017	\$0	No Funding Required	Classroom Teachers, Data Analysis and Implementation Coordinator, Principal

Activity - Data Analysis and Implementation Coordinator (half time)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Coordinator will assist teachers and the building principal in analyzing student data and assist in determining the next steps for instruction. Flexible guided math groups will be adjusted as necessary in order to continually challenge students at their level.	Academic Support Program	Tier 2	Evaluate	09/06/2016	06/02/2017	\$0	No Funding Required	Principal, Curriculum Director

**Strategy 2:**

Shine Time - Teachers and intervention staff will provide math intervention and enrichment services every day to students during the Shine Time block, at which time students are grouped by academic need. Students identified as being at-risk for not reaching grade-level benchmarks will work in a small group setting.

Category: Learning Support Systems

Research Cited: "Tiered Instruction and Intervention in a Response-to-Intervention Model" by Edward S. Shapiro, Center for Promoting Research to Practice, Lehigh University, Bethlehem, PA -2008. This article discusses the importance of quality Tier 1 instruction and how interventions should look in Tier 2 and 3. The use of a "Power Hour" is also discussed as well as a sample schedule

Tier: Tier 2

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will have an opportunity to collaborate and plan with the intervention team monthly. Progress monitoring will be reviewed and the implementation of instructional practices will be discussed in an effort to meet the individual student needs.	Professional Learning	Tier 1	Getting Ready	09/06/2016	06/02/2017	\$0	No Funding Required	Classroom Teachers, Principal, Title 1 Teacher and Intervention Team
<b>Activity - Title 1 Interventionist</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Title I Interventionist will support and provide mathematical instruction during the Shine Time block for students identified as needing additional support to reach mathematical benchmarks.	Academic Support Program	Tier 2	Implement	09/06/2016	06/13/2017	\$0	No Funding Required	Title 1 Interventionist, Principal, Curriculum Director
<b>Activity - Para-Educators</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Instructional Para-educators, under the direction of classroom teachers and the Title 1 Interventionist, will provide instructional support and intervention in math during Shine Time.	Academic Support Program	Tier 2	Implement	09/06/2016	06/13/2017	\$0	No Funding Required	Para-educators, Principal, Classroom Teachers, Curriculum Director
<b>Activity - Progress Monitoring</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Trimester intervention assessments, as well as on-going formative assessment materials, will be determined and reviewed on an annual basis. All assessment and progress monitoring information and resources will be organized on Google Doc to assure that materials are available and used in a consistent manner. Assessment information will be reviewed monthly during PLC meetings with teachers, principal, and intervention staff. This will lead to student movement between differentiated groups based on specific need.	Other	Tier 1	Monitor	09/06/2016	06/09/2017	\$0	No Funding Required	Classroom Teachers, Principal, Title 1 Interventionist, Intervention Para-educators

**Strategy 3:**

Family Engagement - Parents will be provided information with regard to increasing mathematic skills in order to help their children enjoy math and support their learning at home.

Category:

Research Cited: Michigan Department of Education - What Research says about Parent Involvement in Children's Education in Relation to Academic Achievement  
[http://www.michigan.gov/documents/Final\\_Parent\\_Involvement\\_Fact\\_Sheet\\_14732\\_7.pdf](http://www.michigan.gov/documents/Final_Parent_Involvement_Fact_Sheet_14732_7.pdf)

Tier: Tier 1

Activity - Grade Level Brochure	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grade level will develop a creative brochure for parents that shares / explains state mathematics standards and benchmark expectations for that grade level. Different ways of practicing math at home, along with ideas for engaging students in various mathematics processes, will be included. Brochures will be distributed during Fall Parent / Teacher conferences.	Parent Involvement	Tier 1	Getting Ready	09/06/2016	11/11/2016	\$0	No Funding Required	Classroom Teachers, Principal
Activity - Title 1 Parent Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 parents will be invited to an evening meeting at which time they will learn about the school's Intervention Program. Strategies and materials to engage their children at home will be provided, as well as incentives for attendance. The meeting will be scheduled just prior to a PTA meeting as a means of encouraging parents to stay for the PTA meeting and be involved in school activities. Child Care will be provided.	Parent Involvement	Tier 2	Getting Ready	09/06/2016	02/17/2017	\$0	No Funding Required	Title 1 Interventionist, Principal
Activity - Family Math Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be invited to come to an annual after-school math event with their child(ren) where they will interact using fun math activities, including technology websites and apps, that will promote the enjoyment of mathematics.	Parent Involvement	Tier 1	Implement	09/06/2016	02/24/2017	\$100	Other	Math School Improvement Team members, Principal
Activity - Math Community Service Project	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Students, with the support of their families, will engage in earning money for the American Heart Association by participating in the Jump Rope for Heart program. The Math School Improvement Team will coordinate math activities to be done in coordination with this program.	Community Engagement	Tier 1	Implement	02/01/2017	02/28/2017	\$0	No Funding Required	Math School Improvement Team members, Principal, P.E. Teacher
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Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will complete surveys after each parent event in order for our staff to evaluate the usefulness of each event and what ways we can improve.	Other	Tier 1	Evaluate	09/06/2016	06/02/2017	\$0	No Funding Required	Classroom Teachers, School Improvement Team teachers, Title 1 Interventionist, Principal

Activity - Meetings and Reporting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math School Improvement team will elicit specific parent involvement by inviting at least one parent to be present at all meetings. Meetings will be scheduled during the following times: 1) prior to teacher meeting presentation, 2) prior to the Family Math Night, and 3) end of year SIP evaluation and planning. Meetings will be scheduled in advance and posted on the school website and Facebook page. The Math Chairpersons will be responsible for agendas and attendance sign-in for all meetings. School Improvement goals, strategies, and activities will be shared with parents by the Principal during a PTA meeting.	Parent Involvement	Tier 1	Implement	09/06/2016	06/09/2017	\$0	No Funding Required	Math SIP Chairs, School Improvement Team members, Principal

Activity - Grade Level Parent Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teachers will meet with parents to review common core learning expectations along with ideas of how to extend their child's learning at home in a fun and engaging manner. Each grade level will determine the date for their meeting and will be encouraged to team with other grade levels when scheduling (to assist with subs). As a means of encouraging parents to attend teachers are encouraged to host an entertaining student event, i.e. reader's theatre, fun cooking activity, shared art participation activity.	Academic Support Program, Parent Involvement	Tier 1	Implement	09/06/2016	04/28/2017	\$0	No Funding Required	Classroom Teachers, Principal

**SIP 2016-2017**

Sonoma Elementary

Activity - Summer Learning Packets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten, 1st, and 2nd grade students who have qualified for intervention services throughout the entire school year will receive a summer learning packet with math materials to work on over the summer. The packet will have such items as math games, reading and writing games, books, blank spiral books, and a list of interactive learning websites.	Academic Support Program	Tier 2	Implement	05/01/2017	06/16/2017	\$0	No Funding Required	Title 1 Interventionist, Principal, SIP Teams

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology	Technology will be incorporated into the balanced literacy program. Additional chromebooks and docking stations will be purchased for each grade level and special education programs, as funding is available, working toward a one-to-one plan. Additional technology will allow for all students to engage in virtual learning activities during Centers, participate in virtual field trips, engage in internet research for project based learning activities, and use programs such as RAZ Kids and PebbleGo to practice their understandings of informational text and develop reading fluency.	Technology	Tier 1	Getting Ready	09/06/2016	06/01/2019	\$75000	Classroom Teachers, Principal, Technology Director
Professional Development	Teachers will work in grade level teams to develop inquiry based inter-curricular learning units. One unit per semester will be developed that will be able to be used this year, as well as in years to come. (one full day or two half days)	Curriculum Development	Tier 1	Getting Ready	09/06/2016	04/28/2017	\$1700	Classroom Teachers, Principal
Authors' Gala	Parents will be invited to attend the annual Authors' Gala event to be scheduled at the end of the school year. At this time the books that all of the students created from the Classroom Book Bags will be shared as a means of promoting writing and authorship. Various activities, including technology websites and apps, will be provided to parents to promote the enjoyment of writing at home.	Community Engagement	Tier 1	Implement	04/03/2017	06/09/2017	\$100	Writing School Improvement Team, Principal
Professional Development	Teachers will participate in professional development using Fountas and Pinnell's resource guide The Continuum of Literacy Learning: A Guide to Teaching. With grade level colleagues teachers will evaluate current student assessment data to make decisions regarding instructional steps for guided reading groups. (One half day per semester)	Professional Learning	Tier 1	Monitor	09/06/2016	04/28/2017	\$1350	Classroom Teachers, Principal, Data Analysis and Implementation Coordinator

Professional Development	1) Teachers will meet for an hour with the Data Analysis and Implementation Coordinator to collaborate together on the most effective ways to integrate the goal sheets and rubrics into their everyday practices. Tweaking of the forms will be made throughout the year as needed. A final review will be made at the end of the year while meeting with the Data & Implementation Coordinator. Updates will be made to the school-wide notebook that houses copies of the goal sheets, rubrics, and anchor papers for each grade level. (one hour during common planning time by mid-October) 2) Grade level teachers, in collaboration with the Data Analysis and Implementation Coordinator, will work together when scoring the district writing assessment in order to establish consistency and common methods to analyze these assessments with their students. (half day – 3 times per year.	Teacher Collaboration	Tier 1	Monitor	09/06/2016	06/02/2017	\$2100	Classroom Teachers, Data Analysis and Implementation Coordinator, Principal, SIT Writing Chairperson(s)
Data Analysis and Implementation Coordinator (half time)	Coordinator will assist teachers and the building principal in analyzing student data and assist in determining the next steps for instruction. Flexible guided reading groups will be adjusted as necessary in order to continually challenge students at their level.	Academic Support Program	Tier 2	Evaluate	09/06/2016	06/13/2017	\$63507	Curriculum Director, Principal
Professional Development	Teachers will participate various learning opportunities to increase their knowledge and practices in the area of mathematics instruction. 1) Book Studies will be hosted by the Math School Improvement Team using the following 3 books: Mathematical Mindsets by Jo Boaler, 5 Principles of the Modern Mathematics Classroom: Creating a Culture of Innovative Thinking by Gerald Aungst, and Making Number Talk: Helping Children Build Mental Math and Computation Strategies by Sherry Parrish. 2) Teachers will join their grade level colleagues and Data Analysis and Implementation Coordinator to look at student math recovery data and dig deeper into specific strategies that can help to address student struggles and misunderstandings. The “You-We-I” model (upside down teaching) will be investigated and discussed as a plausible teaching practice in the area of mathematics. (one half day per semester by 4-28-17)	Curriculum Development	Tier 1	Getting Ready	09/06/2016	06/02/2017	\$1350	Classroom Teachers, Principal, Data Analysis and Implementation Coordinator

**Other**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Professional Development	Teachers will participate various learning opportunities to increase their knowledge and practices in the area of mathematics instruction. 1) Book Studies will be hosted by the Math School Improvement Team using the following 3 books: Mathematical Mindsets by Jo Boaler, 5 Principles of the Modern Mathematics Classroom: Creating a Culture of Innovative Thinking by Gerald Aungst, and Making Number Talk: Helping Children Build Mental Math and Computation Strategies by Sherry Parrish. 2) Teachers will join their grade level colleagues and Data Analysis and Implementation Coordinator to look at student math recovery data and dig deeper into specific strategies that can help to address student struggles and misunderstandings. The "You-We-I" model (upside down teaching) will be investigated and discussed as a plausible teaching practice in the area of mathematics. (one half day per semester by 4-28-17)	Curriculum Development	Tier 1	Getting Ready	09/06/2016	06/02/2017	\$1300	Classroom Teachers, Principal, Data Analysis and Implementation Coordinator
Family Math Night	Parents will be invited to come to an annual after-school math event with their child(ren) where they will interact using fun math activities, including technology websites and apps, that will promote the enjoyment of mathematics.	Parent Involvement	Tier 1	Implement	09/06/2016	02/24/2017	\$100	Math School Improvement Team members, Principal
Annual Reading Fair	Parents will be invited to come to an annual after-school Reading Fair event with their children during March is Reading Month. Students will prepare self-selected projects as a means of explaining a book of their choice. Various activities, including technology websites and apps, will be provided to parents to promote the enjoyment of reading at home.	Parent Involvement	Tier 1	Implement	03/01/2017	03/31/2017	\$100	Reading School Improvement Team members, Principal
Technology	Technology will be incorporated into the balanced literacy program. Additional chromebooks and docking stations will be purchased for each grade level and special education programs, as funding is available, working toward a one-to-one plan. Additional technology will allow for all students to engage in virtual learning activities during Centers, participate in virtual field trips, engage in internet research for project based learning activities, and use programs such as RAZ Kids and PebbleGo to practice their understandings of informational text and develop reading fluency.	Technology	Tier 1	Getting Ready	09/06/2016	06/01/2019	\$1500	Classroom Teachers, Principal, Technology Director



LLI Materials	Take-home books and materials will be purchased to supplement the LLI Kits that are used at each grade level.	Materials	Tier 2	Implement	09/06/2016	06/09/2017	\$800	Classroom Teachers, Principal, Title 1 Interventionist, Intervention Para-educators
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**No Funding Required**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Para-Educators	Instructional Para-educators, under the direction of classroom teachers and the Title 1 Interventionist, will provide instructional support and intervention in math during Shine Time.	Academic Support Program	Tier 2	Implement	09/06/2016	06/13/2017	\$0	Para-educators, Principal, Classroom Teachers, Curriculum Director
Progress Monitoring	Student progress will be monitored through grade level assessments and Math Recovery Screeners each trimester.	Other	Tier 1	Monitor	09/06/2016	06/02/2017	\$0	Classroom Teachers, Data Analysis and Implementation Coordinator, Principal
Title 1 Parent Meeting	Title 1 parents will be invited to an evening meeting at which time they will learn about the school's Intervention Program. Strategies and materials to engage their children at home will be provided, as well as incentives for attendance. The meeting will be scheduled just prior to a PTA meeting as a means of encouraging parents to stay for the PTA meeting and be involved in school activities. Child Care will be provided.	Parent Involvement	Tier 2	Getting Ready	09/06/2016	02/17/2017	\$0	Title 1 Interventionist, Principal

Progress Monitoring	Many opportunities will be given for sharing student writing. 1) Each student will choose their best writing, in connection with the rubrics, on a bi-monthly basis to display in their classroom in a prominent location. 2) School-wide writing walls are located throughout the building where a new student writing piece for each classroom will be displayed bi-monthly. 3) Student writing will be shared through buddy classrooms each week where students visit other classrooms and the office to read their writing.	Other	Tier 1	Monitor	09/06/2016	06/09/2017	\$0	Classroom Teachers, Students, Office Staff
Author Book Bags	Students will be provided with a classroom Author Book Bag to take home during a designated week of the year. The Book Bag contains a multitude of materials from which to make a book. All of the student created books will be brought to the school for the Authors' Gala at the end of the year. Parents will sign up for which week is best for their family to have the Classroom Book Bag at Parent / Teacher conferences in October.	Academic Support Program	Tier 1	Implement	10/03/2016	06/09/2017	\$0	Writing School Improvement Team, Classroom Teachers
Technology	Technology will be incorporated into the math workshop program. Students will interact with a variety of websites (i.e. Cool Math Games, Sumdog) and apps that require specific math skills of which they are learning. They will apply their knowledge in a logical and systematic way to show competency and proficiency in understanding. Additional chromebooks and docking stations will be purchased for each grade level and special education programs, as funding is available, working toward a one-to-one plan. Additional technology will allow for all students to engage in virtual learning activities during Centers, participate in virtual field trips, engage in internet research for project based learning activities, and communicate via email with others.	Technology	Tier 1	Implement	09/06/2016	06/09/2017	\$0	Classroom Teachers, Principal, Technology Director
Meetings and Reporting	The Reading School Improvement team will elicit specific parent involvement by inviting at least one parent to be present at all meetings. Meetings will be scheduled during the following times: 1) prior to teacher meeting presentation, 2) prior to March is Reading Month activities, and 3) end of year SIP evaluation and planning. Meetings will be scheduled in advance and posted on the school website and Facebook page. The Reading Chairperson will be responsible for agendas and attendance sign-in for all meetings. School Improvement goals, strategies, and activities will be shared with parents by the Principal during a PTA meeting.	Parent Involvement	Tier 1	Implement	09/06/2016	05/26/2017	\$0	Reading School Improvement Chair Person and Team members, Principal

Progress Monitoring	Parents will complete surveys after each parent event in order for our staff to evaluate the usefulness of each event and what ways we can improve.	Other	Tier 1	Evaluate	09/19/2016	06/09/2017	\$0	Classroom Teachers, Reading School Improvement Team members, Title 1 Interventionist, Principal
Summer Learning Packets	Kindergarten, 1st, and 2nd grade students who have qualified for intervention services throughout the entire school year will receive a summer learning packet with writing materials to work on over the summer. The packet will have such items as reading and writing games, books, blank spiral books, and a list of interactive learning websites.	Academic Support Program	Tier 2	Implement	05/01/2017	06/30/2017	\$0	Title 1 Teacher, Principal, SIP Writing Team
Math Community Service Project	Students, with the support of their families, will engage in earning money for the American Heart Association by participating in the Jump Rope for Heart program. The Math School Improvement Team will coordinate math activities to be done in coordination with this program.	Community Engagement	Tier 1	Implement	02/01/2017	02/28/2017	\$0	Math School Improvement Team members, Principal, P.E. Teacher
Summer Learning Packets	Kindergarten, 1st, and 2nd grade students who have qualified for intervention services throughout the entire school year will receive a summer learning packet with math materials to work on over the summer. The packet will have such items as math games, reading and writing games, books, blank spiral books, and a list of interactive learning websites.	Academic Support Program	Tier 2	Implement	05/01/2017	06/16/2017	\$0	Title 1 Interventionist, Principal, SIP Teams
Data Analysis and Implementation Coordinator (half time)	Coordinator will assist teachers and the building principal in analyzing student data and assist in determining the next steps for instruction. Flexible guided writing groups will be adjusted as necessary in order to continually challenge students at their level.	Academic Support Program	Tier 2	Evaluate	09/06/2016	06/13/2017	\$0	Data Analysis and Implementation Coordinator, Principal
Grade Level Brochure	Each grade level will develop a creative brochure for parents that shares / explains state writing standards and benchmark expectations for that grade level. The importance of writing at home, along with ideas for engaging students in the writing process, will be included. Brochures will be distributed during Fall Parent / Teacher conferences.	Parent Involvement	Tier 1	Getting Ready	09/06/2016	11/04/2016	\$0	Classroom Teachers, Principal

Project Based Learning Units	Teachers will use at least 2 project based learning units (one per semester) to help students understand how writing interacts with all content areas. These inquiry based cross-curricular learning units will help students become independent thinkers and learners. They will utilize all depth of knowledge levels and provide opportunities for students to interact with technology for research purposes.	Direct Instruction	Tier 1	Implement	09/06/2016	06/09/2017	\$0	Classroom Teachers, Principal
Professional Development	Teachers will have an opportunity to collaborate and plan with the intervention team monthly. Progress monitoring will be reviewed and the implementation of instructional practices will be discussed in an effort to meet the individual student needs.	Professional Learning	Tier 1	Getting Ready	09/06/2016	06/02/2017	\$0	Classroom Teachers, Principal, Title 1 Teacher and Intervention Team
Staff Share	As an inspiration for students to enjoy writing they will be provided with regular opportunities to engage in purposeful activities in which they find writing relevant. Examples may include: to receive feedback from another writer (i.e. letters, peer responses, blogs), writing games (i.e. writing conversations, crosswords), creative writing (i.e. comics, stories, scripts, poems, songs), and/or authoring a book.	Professional Learning	Tier 1	Monitor	09/06/2016	05/31/2017	\$0	Classroom Teachers, Principal
Project Based Learning Units	Teachers will use at least 2 project based learning units (one per semester) to help students understand how reading interacts with all content areas. These inquiry based cross-curricular learning units will help students become independent thinkers and learners. They will utilize all depth of knowledge levels and provide opportunities for students to interact with technology for research purposes.	Direct Instruction	Tier 1	Implement	09/06/2016	06/09/2017	\$0	Classroom teachers, Principal
Project Based Learning Units	Teachers will use at least 2 project based learning units (one per semester) to help students understand how writing interacts with all content areas. These inquiry based cross-curricular learning units will help students become independent thinkers and learners. They will utilize all depth of knowledge levels and provide opportunities for students to interact with technology for research purposes.	Direct Instruction	Tier 1	Implement	09/06/2016	05/31/2017	\$0	Classroom Teachers, Principal

Professional Development	Teachers will have an opportunity to collaborate and plan with the intervention team on a monthly basis during their grade level common planning time. Progress monitoring will be reviewed and the implementation of instructional practices will be discussed in an effort to meet individual student needs.	Professional Learning	Tier 2	Getting Ready	10/03/2016	05/19/2017	\$0	Grade Level Teachers, Principal, Title 1 Teacher, Intervention Para-educators
Meetings and Reporting	The Math School Improvement team will elicit specific parent involvement by inviting at least one parent to be present at all meetings. Meetings will be scheduled during the following times: 1) prior to teacher meeting presentation, 2) prior to the Family Math Night, and 3) end of year SIP evaluation and planning. Meetings will be scheduled in advance and posted on the school website and Facebook page. The Math Chairpersons will be responsible for agendas and attendance sign-in for all meetings. School Improvement goals, strategies, and activities will be shared with parents by the Principal during a PTA meeting.	Parent Involvement	Tier 1	Implement	09/06/2016	06/09/2017	\$0	Math SIP Chairs, School Improvement Team members, Principal
Small Group Instruction	Differentiated instruction will take place in small groups according to student needs based on results from daily writing assignments, district writing assessments, and/or fluency assessments.	Direct Instruction	Tier 1	Implement	09/06/2016	06/09/2017	\$0	Classroom Teachers
Title 1 Interventionist	Title I Interventionist will support and provide mathematical instruction during the Shine Time block for students identified as needing additional support to reach mathematical benchmarks.	Academic Support Program	Tier 2	Implement	09/06/2016	06/13/2017	\$0	Title 1 Interventionist, Principal, Curriculum Director
Title 1 Parent Meeting	Title 1 parents will be invited to an evening meeting at which time they will learn about the school's Intervention Program. Strategies and materials to engage their children at home will be provided, as well as incentives for attendance. The meeting will be scheduled just prior to a PTA meeting as a means of encouraging parents to stay for the PTA meeting and be involved in school activities. Child Care will be provided.	Parent Involvement	Tier 2	Getting Ready	09/06/2016	04/28/2017	\$0	Principal, Title 1 Teacher

Technology	Students will be given consistent opportunities to compose writing pieces on the computer as well as on paper. These writing pieces will be printed and used for classroom displays as well as the Building Writing Wall. Additional chromebooks and docking stations will be purchased for each grade level and special education programs, as funding is available, working toward a one-to-one plan. Additional technology will allow for all students to engage in virtual learning activities during Centers, participate in virtual field trips, engage in internet research for project based learning activities, and communicate via email with others.	Technology	Tier 1	Implement	09/06/2016	06/09/2017	\$0	Classroom Teachers
Grade Level Parent Meetings	Grade level teachers will meet with parents to review common core learning expectations along with ideas of how to extend their child's learning at home in a fun and engaging manner. Each grade level will determine the date for their meeting and will be encouraged to team with other grade levels when scheduling (to assist with subs). As a means of encouraging parents to attend teachers are encouraged to host an entertaining student event, i.e. reader's theatre, fun cooking activity, shared art participation activity.	Academic Support Program, Parent Involvement, Materials	Tier 1	Implement	09/06/2016	04/28/2017	\$0	Grade Level Teachers, Principal, Interventionist
Grade Level Parent Meetings	Grade level teachers will meet with parents to review common core learning expectations along with ideas of how to extend their child's learning at home in a fun and engaging manner. Each grade level will determine the date for their meeting and will be encouraged to team with other grade levels when scheduling (to assist with subs). As a means of encouraging parents to attend teachers are encouraged to host an entertaining student event, i.e. reader's theatre, fun cooking activity, shared art participation activity.	Academic Support Program, Parent Involvement	Tier 1	Implement	09/06/2016	04/28/2017	\$0	Classroom Teachers, Principal
Progress Monitoring	Parents will complete surveys after each parent event in order for our staff to evaluate the usefulness of each event and what ways we can improve.	Other	Tier 1	Evaluate	09/06/2016	06/02/2017	\$0	Classroom Teachers, School Improvement Team teachers, Title 1 Interventionist, Principal
Progress Monitoring	Parents will complete surveys after each parent event in order for our staff to evaluate the usefulness of each event and what ways we can improve.	Other	Tier 1	Evaluate	09/06/2016	06/09/2017	\$0	School Improvement Chairs, Principal

Book Fair	Parents / Guardians will be invited to participate in an annual Book Fair to promote literacy and reading at home. Various promotions will be provided whereby students in need will be able to win free books. The PTA hosts this program during the week of fall parent / teacher conferences..	Community Engagemen t	Tier 1	Getting Ready	10/03/2016	10/31/2016	\$0	Classroom Teachers, Principal
Data Analysis and Implementation Coordinator (half time)	Coordinator will assist teachers and the building principal in analyzing student data and assist in determining the next steps for instruction. Flexible guided math groups will be adjusted as necessary in order to continually challenge students at their level.	Academic Support Program	Tier 2	Evaluate	09/06/2016	06/02/2017	\$0	Principal, Curriculum Director
Meetings & Reporting	The Writing School Improvement team will elicit specific parent involvement by inviting at least one parent to be present at all meetings. Meetings will be scheduled during the following times: 1) prior to teacher meeting presentation, 2) prior to the Author's Gala, and 3) end of year SIP evaluation and planning. Meetings will be scheduled in advance and posted on the school website and Facebook page. The Writing Chair-person will be responsible for agendas and attendance sign-in for all meetings. School Improvement goals, strategies, and activities will be shared with parents by the Principal during a PTA meeting.	Parent Involvement	Tier 1	Implement	09/06/2016	06/09/2017	\$0	School Improvement Chairs, Principal
Progress Monitoring	Trimester intervention assessments, as well as on-going formative assessment materials, will be determined and reviewed on an annual basis. All assessment and progress monitoring information and resources will be organized on Google Doc to assure that materials are available and used in a consistent manner. Assessment information will be reviewed monthly during PLC meetings with teachers, principal, and intervention staff. This will lead to student movement between differentiated groups based on specific need.	Other	Tier 1	Monitor	09/06/2016	06/09/2017	\$0	Classroom Teachers, Principal, Title 1 Interventionist, Intervention Para-educators
Grade Level Parent Meetings	Grade level teachers will meet with parents to review common core learning expectations along with ideas of how to extend their child's learning at home in a fun and engaging manner. Each grade level will determine the date for their meeting and will be encouraged to team with other grade levels when scheduling (to assist with subs). As a means of encouraging parents to attend teachers are encouraged to host an entertaining student event, i.e. reader's theatre, fun cooking activity, shared art participation activity.	Academic Support Program, Parent Involvement	Tier 1	Implement	09/06/2016	04/28/2017	\$0	Grade Level Teachers, Principal

Grade Level Brochure	Each grade level will develop a creative brochure for parents that shares / explains state mathematics standards and benchmark expectations for that grade level. Different ways of practicing math at home, along with ideas for engaging students in various mathematics processes, will be included. Brochures will be distributed during Fall Parent / Teacher conferences.	Parent Involvement	Tier 1	Getting Ready	09/06/2016	11/11/2016	\$0	Classroom Teachers, Principal
Progress Monitoring	Trimester intervention assessments, as well as on-going formative assessment materials, will be determined and reviewed on an annual basis. All assessment and progress monitoring information and resources will be organized on Google Docs to assure that materials are available and used in a consistent manner. Assessment information will be reviewed monthly during PLC meetings with teachers, principal, and intervention staff. This will lead to student movement between differentiated groups based on specific need.	Other	Tier 1	Monitor	09/06/2016	06/09/2017	\$0	Classroom Teachers, Data Analysis and Implementation Coordinator, Principal
Progress Monitoring	Teachers will use Fountas and Pinnell materials to assess student reading levels each trimester, as well as intermittently monitor student progress using running records.	Other	Tier 1	Monitor	09/06/2016	06/09/2017	\$0	Classroom Teachers, Data Analysis and Implementation Coordinator, Principal
Grade Level Brochure	Each grade level will develop a creative pamphlet for parents that shares / explains state reading standards and benchmark expectations for that grade level. The importance of reading at home, along with ideas for engaging students in the reading process, will be included. Pamphlets will be distributed during Fall Parent / Teacher conferences.	Parent Involvement	Tier 1	Getting Ready	09/06/2016	11/01/2016	\$0	Classroom Teachers, Principal

**Section 31a**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Para-educators	Instructional Para-educators, under the direction of classroom teachers and the Title 1 Interventionist, will provide instructional support and intervention in literacy during Power Hour.	Academic Support Program	Tier 2	Implement	09/06/2016	06/13/2017	\$97000	Para-educators, General Education Classroom Teachers, Principal, Title 1 Interventionist
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**Title I Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title 1 Interventionist	Title I Interventionist will support and provide literacy instruction during the Power Hour block for students identified as needing additional support to reach literacy benchmarks.	Academic Support Program	Tier 2	Implement	09/06/2016	06/13/2017	\$63507	Title 1 Interventionist, Principal
Summer Learning Packets	Kindergarten, 1st, and 2nd grade students who have qualified for intervention services throughout the entire school year will receive a summer learning packet with reading materials to work on over the summer. The packet will have such items as reading and writing games, books, blank spiral books, and a list of interactive learning websites.	Academic Support Program	Tier 2	Implement	06/01/2017	06/30/2017	\$103	Title 1 Teacher, Intervention Para-educators, Principal
Title 1 Parent Meeting	Title 1 parents will be invited to an evening meeting at which time they will learn about the school's Intervention Program. Strategies and materials to engage their children at home will be provided, as well as incentives for attendance. The meeting will be scheduled just prior to a PTA meeting as a means of encouraging parents to stay for the PTA meeting and be involved in school activities. Child Care will be provided.	Parent Involvement	Tier 2	Getting Ready	10/03/2016	02/24/2017	\$20	Title 1 Interventionist, Principal
Breakfast Parent Meetings	Families will be invited to a breakfast meeting with the Title 1 Teacher. Information regarding the LLI program will be shared and specific suggestions will be given regarding how to support children at home with their reading progress. 1st & 2nd grade parents will be invited to one meeting and 2nd & 3rd grade parents will be invited to another. Funds include food and materials.	Academic Support Program, Parent Involvement	Tier 2	Implement	10/03/2016	04/21/2017	\$90	Title 1 Teacher, Principal